

Inspection date	14 March 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Management has developed an effective method of self-evaluation. It has made precise action plans to identify areas for development. For example, plans to move to another building and to extend opportunities further for parents to voice their opinions are underway.
- Partnerships with other professionals are strong. Management reflects on and values their feedback well, implementing new strategies to benefit children. For instance, managers have incorporated visual cards for snack, helping children to extend their discussions around healthy foods.
- Children enjoy learning about the similarities and differences of others. For instance, they paint self-portraits, discussing different coloured hair and eyes. In addition, they learn about the national day of Cornwall, St Piran's Day.
- Staff meet children's care needs well. They obtain detailed information about children's health, medical and dietary requirements, and precisely record their daily routines to share with parents.
- Children have strong opportunities to develop good physical skills. They take walks around the local community, attend ballet and forest school activities, and enjoy playing in the spacious outside area.
- At times, staff do not consistently build on what children already know and can do to help them make the progress of which they are capable.
- Occasionally, staff miss opportunities to help children explore their own ideas, to enhance their thinking and problem-solving skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children build on what they already know and can do to extend their learning even further
- provide further opportunities for children to develop and explore their own ideas, to help support their thinking and problem-solving skills even more.

Inspection activities

- The inspector carried out two joint observations with the manager.
- An interview was held with the manager and her deputy to discuss matters relating to leadership and management.
- A range of documentation was looked at, including staff's qualifications and their suitability, safeguarding procedures, and children's developmental records.
- The inspector sought the views of parents and spoke to children and staff at appropriate times during the day.
- The inspector looked at a range of activities provided and observed the interactions between staff and children.

Inspector

Joanne Steward

Inspection findings

Effectiveness of leadership and management is good

Management monitors children's progress well. It identifies vulnerable groups of children precisely and ensures that gaps in learning are closing. Management uses funding effectively, such as providing additional activities for children to support their individual needs well. Staff supervisions take place frequently. Management builds on staff's current knowledge, such as through video interaction guidance, and provides good training opportunities to enhance their own practice to benefit children. For example, staff have developed a strong understanding of how to recognise and support children with special educational needs. Safeguarding is effective. Management and staff have a good understanding of child protection procedures and details of relevant authorities they can liaise with, to help protect children from harm.

Quality of teaching, learning and assessment is good

Staff plan exciting activities to keep children motivated and engaged. For example, older children make stained-glass windows and suncatchers, discussing how the sun reflects the light. Younger children plant vegetables and grow beanstalks, learning effectively about growth and changes over time. Babies explore different materials, such as sand and 'chocolate gloop', helping to develop their awareness of sensory experiences well. Staff make frequent observations of children's progress and share these with parents. Parents are actively involved in their children's learning. For instance, a 'lending library' scheme and various educational activities provide good opportunities for children to develop individual skills at home.

Personal development, behaviour and welfare are good

Children behave well. They play cooperatively, working effectively as a team when constructing with wooden bricks, for example. Children have a thorough understanding of how to keep healthy. Staff ensure children develop a strong awareness of healthy foods, exercise and the importance of dental hygiene. They have received a recognised achievement to highlight their commitment in ensuring children receive nutritious foods and strong physical opportunities. Children are happy and feel secure, making positive attachments to staff who nurture their individual needs. For instance, staff use 'Mood Monster' activities to help children understand their emotions effectively.

Outcomes for children are good

All children make good progress from their starting points. They are confident and independent, showing a positive attitude to learning. Babies learn traditional songs and rhymes, and younger children develop a strong understanding of how to make different colours. Older children make observational paintings of daffodils, supporting their creativity skills well. Children develop key skills necessary for their future learning and development.

Setting details

Unique reference number	EY541715
Local authority	Cornwall
Inspection number	10089510
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	90
Number of children on roll	85
Name of registered person	Cornwallis Care Services Limited
Registered person unique reference number	RP541714
Date of previous inspection	Not applicable
Telephone number	01736332677

Bolitho Nursery registered in 2016 and is located in Penzance, Cornwall. The nursery is open Monday to Thursday from 8am to 6pm, and Friday from 8am to 5pm, 51 weeks of the year. The nursery provides free early education funding for children aged two, three and four years old. There are 16 members of staff. The manager holds a level 6 qualification, one member of staff holds a level 4, and 13 staff have qualifications at level 3. One member of staff is unqualified but working towards a level 3 qualification.

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